

Review Article

RECENT APPROACHES FOR ENHANCING THE VOCABULARY OF ESL LEARNERS

Mr. Praveen Kumar. S ,Dr. Prasantha Kumar. N. S

PhD Research Scholar, Department of English (SSL), Vellore Institute of Technology, Vellore, Tamil Nadu, India.
 Email : praveenkumars.2016@vitstudent.ac.in
 Assistant Professor (Sr.), Department of English (SSL), Vellore Institute of Technology, Vellore, Tamil Nadu, India.
 Email: prasanthkumarns@vit.ac.in

Received: 15.12.2019

Revised: 17.01.2020

Accepted: 20.02.2020

Abstract

Lexical knowledge is a significant and vital component of any language scholarship. This piece of investigation emphasizes how the recent approach enhancing and enriching the level of the vocabulary of ESL learners. There are several methods, approaches, techniques, and instructions for teaching and learning vocabulary. But only a few approaches focus on developing and improving the vocabulary level of ESL learners. Lexis plays an important role in language acquisition, mainly for ESL learners. Obtaining a higher word knowledge – can support these learners to share their ideas and messages effectively and efficiently. However, teaching and learning lexis is not an easy task. ESL learners can be benefited and improved their level of vocabulary through the approach. This paper shows how various approaches play an important role in making ESL learners master Vocabulary.

Key Words: Approaches, Enhancing Vocabulary, ESL Learners, Word Knowledge.

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 DOI: <http://dx.doi.org/10.31838/jcr.07.04.117>

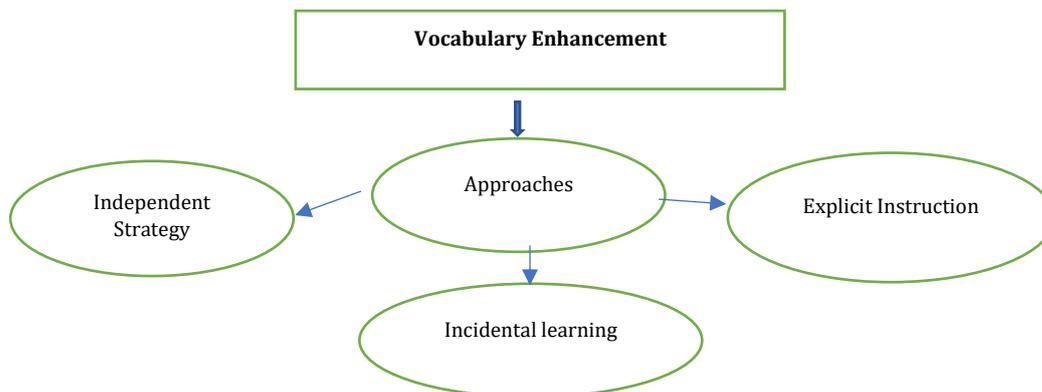
INTRODUCTION

One of the main difficulties facing second language learners is how to enrich or develop vocabulary level. Researchers and Instructors have to implement many approaches and techniques for vocabulary development. The moto of much research into learning and teaching approaches has been to make the students alert of a particular item and draw their focus to it develop subsequent recall and learning. The English language has enormous lexis. It is the richest language in the world. A good amount of vocabulary helps to be an effective use

of language so language is made up of vocabulary. Through this paper, the researcher emphasized three important approaches for enhancing vocabulary.

APPROACH

According to Macmillan’s Dictionary ‘Approach means a particular way of thinking or dealing with something is called approach’. There are three important approaches for enhancing the vocabulary.



For vocabulary enhancement there are many methods and approaches are still existing for second language learners but these approaches such as Independent strategy, Implicit Instruction, and Explicit Instruction play an important role in developing and improving the level of the vocabulary of ESL learners.

INDEPENDENT STRATEGY

Independent strategy is one of the approaches for enhancing vocabulary for ESL learners. It helps to increase the amount of vocabulary through dictionaries and guessing the words through activities. This approach helps to how to use dictionaries easily and understating of context from the text. According to Nation and Coady (1988, pp.104-150), there are

five important steps have to follow for enriching vocabulary through an independent strategy such as,

- Unknown words meaning have to guess
- Clauses and sentences have to examine through their relationship
- Verify that the guess is correct
- Unknown word’s parts of speech have to determine
- Simplify the context if it’s necessary

These steps are very helpful for enhancing the vocabulary level of ESL learners.

INCIDENTAL LEARNING

The second important approach is Incidental learning. This approach is also best for developing vocabulary level for ESL learners. The instructors have to allow listening and reading extensively for improving the word level and understanding of unfamiliar words. Language learners can develop their vocabulary level through extensive reading. The vocabulary enhancement the incidental learning is playing an important role at every level.

EXPLICIT INSTRUCTION

Out of three approaches, Explicit Instruction is the most predominant approach for the Beginners and ESL learner's vocabulary development. This approach helps the learners to diagnose the words students have to know. Elaborating vocabulary knowledge and improving fluency with known words. There are certain principles for developing a vocabulary of ESL learners such as

- The learners have to study and diagnose 3000 most basic words or common words
- Have to give a chance for the incidental learning of vocabulary
- Have to give a chance for developing the vocabulary knowledge
- Have to give a chance for improving pronunciation and fluency with familiar words

The learners have to study and diagnose 3000 most basic words or common words

Through explicit instruction, the first principle is useful for ESL learners and the learners have to study and diagnose three thousand most basic and common words because general academic words are significant for their vocabulary development. As Laufer (1992) suggested a minimum of three thousand required for the active and effective level of writing and reading at the graduate level. For enhancing the learner's vocabulary, the instructor can give a chance to diagnose the most basic and common words for their vocabulary improvement.

Have to give a chance for the incidental learning of vocabulary

The second important principle is providing an opportunity for incidental learning of vocabulary. This principle is helping the learners have to attain the most important words and forms. Through this approach, beginners and can be benefited and improved their vocabulary level. As (Prince,1996) found that both weaker and advanced learners were able to grasp the meaning through incidental learning of vocabulary. For the learning of words, there are certain things the instructor has to follow as (Atkinson,1972) gave cards for teacher consideration when teaching or enhancing vocabulary.

- The learners have to do the activity than seeing the picture.
- Learning new words and forms have to consider through giving a chance for finding familiar words and close associate words
- The review must take place for all the session
- Divide the word group and arrange the students accordingly
- For retention of vocabulary, the activity must be given to the learners for their mental processing.
- For teaching sentences, the instructor has to show the images and flashcards for their easy understanding.

Have to give a chance for developing the vocabulary knowledge

The next principle is providing a chance for developing knowledge. This principle helps the learner to mean and usage of the vocabulary. The vocabulary knowledge is sentence patterns, word sets, prefix, suffix and grammar patterns. The learners have gained the earliest knowledge of basic words and improved their basic levels but this explicit instruction helps them to understand the vocabulary knowledge. The activities

also help them to verify and improve their vocabulary knowledge. Puzzles and crosswords are making interest among ESL learners for improving their vocabulary knowledge.

Have to give a chance for improving pronunciation and fluency with familiar words

The listening, reading, writing, and speaking skills are developing through activities. Because these skills have to improve and the teachers have to give a chance for their learners to improve fluency. This fluency developing the learners extensive reading and improving vocabulary level. The teacher must allow time for their learners' retention of vocabulary. This principle helps the learners to improve their fluency with familiar words.

Ground Rule for Teaching Vocabulary

The following guidelines are helpful to remember the basic key points that aid the acquisition of modern vocabulary:

- Teach modern words in order to ease students to use new words which are very relevant to the text and the meaning of its contents.
- To assure that the students listen and grab the exact pronunciation of the particular word and practice saying it clearly. Hearing the intonation and the syllable structure of the vocabulary improves its storage in retention.
- Students will remember the vocabulary quickly by learning the basic word parts- prefixes, suffixes, root words, base words and so on and so forth.
- Students will understand the words connection and interlinked by learning new words and related clusters.
- To determine the examples and non-examples, application and non-applications in relation among familiar words.
- Enhancing new words by referring or quoting something which is very relevant to students will help them to remember words easily.
- Trying to paraphrase the meaning of a new term gives students an opportunity to know and to recognize the core and main idea of the relevant term.
- Learning the pattern and process of using new term will help the students to acquire new words easily and effectively.

CONCLUSION

At the end, enriching lexis or teaching vocabulary is a difficult task but the instructor must select what to teach their students and which approach is going to implement in the class. The teacher should motivate the learners to improve the amount of vocabulary.

This current paper discovered several approaches to teaching and learning new words. The instructor should make use of such approaches while enhancing or teaching new words. It is also concentrating on developing vocabulary. A learner's word bank can be improved on a regular basis and one must constantly show deep interest and eagerness in searching, understanding and learning new vocabulary. Enriching words through Explicit, independent and Incidental approaches need teachers to design a wide variety of exercises and activities.

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