

ADVANCING THE SKILLS OF RURAL STUDENTS WITH EFFECTIVE STRATEGIES FOR TEACHING ENGLISH LANGUAGE UTILIZING LSRW SKILLS

S.SRINIVAS

Assistant professor &

Soft skill & IELTS trainer

Koneru Lakshmaiah Education Foundation (Deemed to be university)

Received: 14 Feb 2020 Revised and Accepted: 25 March 2020

Abstract

The reason for learning any language is to convey successfully and no correspondence is conceivable on the off chance that one doesn't get an opportunity to impart. It is regular that the interest for correspondence is high in this ever-evolving world. Language assumes an essential job in correspondence and English is no question the preeminent and most significant device of correspondence everywhere throughout the world. Exclusively every man ought to endeavor hard to get great relational abilities which are the most significant requirements to exceed expectations in one's profession. Understudies in India are presented to their language concentrates directly from their essential level. English is shown uniquely as a second language in India and there is an incredible contrast between the city-reared kids and the country youngsters in adjusting to English language. The city-reared youngsters are presented to a ton of strategies for learning English with abundant offices and exceptional preparing in schools to improve their Listening, Speaking, Reading and Writing abilities which are the essential aptitudes for learning any language while rustic understudies have just constrained introduction to learn English. Language learning is an expertise that can be consummated distinctly through consistent practice and ceaseless introduction to the objective language, the accessible assets ought to be totally tapped in order to give an empowering environment for learning and rehearsing the language. This paper manages the powerful techniques which can be utilized in instructing English to the rustic understudies for their upgrade. Today regular instructing techniques are supplanted with present day strategies which depend colossally upon media assets. Encouraging English with these advanced systems encourage to cultivate a positive demeanor among the rustic understudies to get familiar with the language which would make workable for them to address the up and coming difficulties of the day in an imaginative way.

Keywords: English language, Speaking, Reading and Writing abilities

1. Introduction

The motivation behind learning any language is to convey viably and no correspondence is conceivable in the event that one doesn't get an opportunity to impart. It is common that the interest for correspondence is high in this ever-evolving world. Language assumes a significant job in correspondence and English is no uncertainty the chief and most significant instrument of correspondence everywhere throughout the world. Separately every man ought to endeavor hard to gain great relational abilities which are the most significant essentials to exceed expectations in one's profession.

2. Language Learning

As stated, any predominant expertise can be ached effortlessly, on the off chance that you have the opportunity to learn and practice. Language learning is an ability that can be culminated distinctly through steady practice and consistent introduction to the objective language. Understudies in India are educated English as a subsequent language despite the fact that they are presented to language concentrates rightfrom their essential level. There is by all accounts an incredible distinction between the city kids and the rustic youngsters getting to know English Language. Since 70% of the understudies in India are from rustic foundation and the greater part of them are

first age students, they need direction of English language from their folks and others. Learning English is their Achilles' heel.

3. Status of Rural and Urban Students

The city-reared youngsters are presented to a great deal of modules and they have the benefit of learning English through various techniques. Extraordinary preparing is accessible in the city schools to improve the understudies' Listening, Speaking, Reading and Writing aptitudes which are the fundamental aptitudes for learning any language though the provincial understudies have just restricted presentation to learn English. The preparation gave in schools, is absolutely hypothetical and scholarly and English is trained distinctly in the test perspective. Henceforth, considerably following twelve years of learning English as a subject the understudies delay to impart in English. This applies to city-reared youngsters additionally, a significant number of them are great in English however with regards to the point of imparting in English wavering wins more among understudies. Ample opportunity has already past to rouse the understudies, right from their school by making a mindfulness in regards to the significance of English language. It is important that the instructors who encourage English in provincial zones ought to be submitted and have a legitimate way to deal with prepare the aptitudes of the understudies. The accessible assets ought to be totally tapped in order to give an empowering air for learning and rehearsing the language. This paper manages the powerful strategies which can be utilized in educating English to the provincial understudies for their improvement. Today, regular instructing strategies are supplanted with current systems which depend gigantically upon media assets and training English with the assistance of such current systems encourages a uplifting demeanor among the provincial understudies to get familiar with the language which would empower them to satisfy the needs of the day in an inventive manner.

4. Issues looked by the provincial understudies

Regardless, the first and the chief factor is the Socio-Cultural and budgetary foundation of the family. As the greater part of the guardians are ignorant, they can't control their wards as taught guardians do. Consequently, the understudies' presentation needs parental management and direction which is extremely essential for instruction. The unskilled guardians can't understand the significance of instruction and furthermore they don't comprehend the significance of relational abilities which assumes an essential job in their ward's vocation.

The kids from country territories who go to the school in their neighborhoods are not presented to indistinguishable kind of offices and persuaded from the city-reproduced kids. In urban areas, the kids get roused through two different ways: Instrumental and Integrative inspiration. Learning a language just for remunerations is instrumental inspiration, on the other hand integrative inspiration incorporates the inclination to be a piece of the network which is solid to such an extent that drives the kid to get the language with flawlessness. As to the schedule, the most significant point is in a large portion of the schools English is educated as some other subject. The significance of English as an open instrument isn't understood.

So the current techniques followed at provincial schools are insufficient to prepare the understudies to impart viably in English. Because of this, the understudies from provincial zone who take up proficient courses face a great deal of troubles. Since they are sufficiently bad to convey in English, they pass up on numerous chances. As there is an expansion in the proportion of rustic understudies inclining toward for proficient courses, the above realities ought to be thought of and those understudies ought to be prepared to address the issue of great importance.

5. Successful Teaching Methods of English

In learning a language focus ought to be on four primary aptitudes to be specific

Listening

Speaking

Reading

Writing

The above request picks up significance on the grounds that increasing one expertise prompts the following and so the request is significant.

Tuning in:

Listening is the one fundamental expertise which makes talking conceivable. It's not possible for anyone to talk a language without tuning in to it. Indeed, even a baby begins communicating in a specific language subsequent to tuning in to it for a long time. As we adjust a schedule where composing and perusing of English is given a lot of significance, our understudies are denied of talking capacities since they have not been appropriately guided in listening aptitudes. This might be the fundamental motivation behind why they have not had the option to communicate in English in a legitimate way. The schedule ought to be upgraded to cause the understudies to listen a great deal.

Exercises for Listening:

The accompanying exercises can be executed to improve the listening aptitudes.

Listening to recorded addresses, discoursed, meetings and conversations

Listening to news announcements, visit appears, critiques, climate projections and declarations on TV

Watching English motion pictures on Television

Watching syndicated programs on Television

Listening to discourses of extraordinary legislators and government officials

Watching features

The above said exercises assist understudies with learning elocution, improve jargon, learn languages identified with different fields, helps in better understanding and right utilization of words and expressions.

Talking:

Making and presenting understudies to English talking conditions ought to be given premier significance when talking practices are structured.

Replacement:

Replacement of a word, expression, or sentence by another is a rudimentary strategy which encourages understudies to create new expressions and to create talking aptitude. A sentence outline is rehearsed first, at that point appropriate spaces in the casing are recognized for replacement. At the point when replacement is made, various new sentences are created easily by understudies.

Day-to – Day Expression:

Articulations of welcome, appreciation, casual discussion, presentations and making colleague, leave-taking, thankfulness, articulations of disappointment and requesting to be pardoned, taking courses, checking, terms identified with cash exchange and so on., are significant informative acts understudies need to ace. Other than the above exercises, for example, pretend, emulate, banter on genuine circumstances, inspiring jargon from pictures give a more extensive degree to the understudies to improve their talking abilities.

Perusing:

Perusing practices are significant since they help to broaden and develop the understudy's etymological abilities. Drawn out introduction to perusing unquestionably yields great results. Separate assignments for perusing ought to be given.

At the underlying stage understudies ought to be urged to peruse out loud so that the botches in elocution, stress and delay could be amended. Students ought to be urged to peruse the expressions at a solitary stretch, not going from word to word.

The educator ought not permit the understudies to allude to a word reference for each and each new word since it diminishes speed and results in absence of intrigue. Permit them to figure. Toward the finish of the meeting clarify it with models. This kind of activities and drill when given to understudies normally causes them to improve their perusing abilities.

Instructing Writing:

The accompanying exercises would assist a ton with improving composing aptitudes.

Writing dairy every day

Listing objects in pictures

Writing survey of the as of late watched motion pictures

Creating features from current issues

Making a month to month schedule or birthday card for a cohort

From the above exercises, understudies can improve their composing abilities. Utilizing the above advances instructor will continue to expand express composition into sentence composing, which empowers the understudies to rehearse broadened composing works out.

The above exercises that tune the LSRW aptitudes whenever directed appropriately would unquestionably yield better outcomes. Since language learning is a moderate and consistent process, blunders are unavoidable. Without blunders no obvious learning can happen. Understudies ought to be informed that they need not stress for committing errors. Everyone, including local speakers commits errors. The instructor ought not generally endeavor to address each blunder which may agitate or debilitate the understudies. Visit interferences, in the name of amendments demolish self-assurance of the understudies. It is the job of the instructor to make a favorable atmosphere in which the understudies can boldly practice the language and gain open fitness.

6. Conclusion

English instructor, particularly the individuals who train country understudies should be persistent and methodical. They are relied upon to make a supernatural showing under unfavorable conditions. This is a genuine test which may sound unrealistic, however it would be profoundly uncalled for on the some portion of the English instructor on the off chance that he/she disregards the earnestness behind the issue and it would deny the understudies' chances which are for the most part accomplished through relational abilities and the particular reason for f showing English as a informative instrument would get lost.

7. References

1. Ms. B.S.Gomathi "Enriching the Skills of Rural Students with Effective Methods of Teaching English Language using LSRW Skills" International Journal of Education and Information Studies. ISSN 2277-3169 Volume 4, Number 2 (2014), pp. 65-69 © Research India Publications <http://www.ripublication.com>.
2. Aungwatanakun, S., "English Teaching Methodology", (2nd edn.), Bangkok: Chulalongkorn University Press, 1994.
3. Ur, P., "A Course in Language Teaching", Cambridge: Cambridge University Press, 1998.