

ROLE OF TEACHING SKILLS OF TEACHER IN ENHANCING STUDENT LEARNING INTEREST IN CLASS ROOM.

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Abstract

This research explores how a lack of student interest in learning hinders the achievement of predetermined learning goals. The focus is on identifying effective teaching strategies that can spark student engagement. The study will employ qualitative methods, such as interviews with experienced teachers who consistently achieve learning objectives in engaging ways. Data analysis will involve thematic analysis to identify key themes related to fostering student interest through teaching practices.

Keywords: Learning, teaching, Skills, Communication.

1.Introduction

Effective teaching requires a unique set of skills that go beyond subject matter knowledge. Skilled teachers possess strong communication skills, allowing them to explain complex concepts clearly and cater to diverse learning styles. They are also adept at instructional design, crafting engaging lessons that promote critical thinking and problem-solving. Effective classroom management ensures a positive learning environment where students feel respected and supported. The benefits of skilled teachers are undeniable, leading to increased student engagement, improved learning outcomes, and a more positive classroom atmosphere. To cultivate these skills, teachers should actively participate in professional development opportunities and collaborate with colleagues to continuously refine their craft. To prepare students for success and fulfillment in today's world, education must go beyond traditional methods. It should nurture students' passions through project-based learning that allows them to explore their interests. Critical thinking and problem-solving can be fostered by incorporating real-world scenarios and encouraging debate. Schools can partner with parents and community experts to create a rich learning environment. Research has shown that insert specific research finding on a successful approach and successful models like insert an example of a successful school demonstrate the positive impact of this multifaceted approach.

1.1 Definition of Teaching skills;

N.L. Gage (1968) defined "Teaching skills are specific instructional activities and procedures that a teacher may use in his classroom. These are related to the various stages of teaching or in the continuous flow of the teacher's performance."

2.Types of Teaching Skills

Upon closely examining a teacher's classroom instruction, we may note that several teaching strategies are employed throughout the classroom teaching and learning processes. Some abilities are more common than others and are utilised in every classroom interaction. Courses in the classroom will be a complete failure if these abilities are not used. Ignoring these abilities will prevent a teacher from properly achieving his learning objectives. Core teaching abilities are those that are commonly utilised in the teaching and learning process and are necessary to make teaching effective. Being effective in teaching techniques, particularly fundamental techniques, is essential for a preservice teacher. The core teachings skills are as follows.

1. Skill of introducing a lesson

Whenever we meet someone or a group, we often strike up a discussion with a main topic. The efficacy of the discussion and the strength of the link between the two depend on the type of induction. Additionally, a teacher's first task in the classroom is to calm pupils' nerves and get them comfortable so they can focus on learning. Only a lovely lesson introduction might make it feasible. "Skill of introducing a lesson" refers to a teacher's ability to do so. Another name for this ability is set induction skill.

2. Skill of stimulus variation

This is a crucial teaching ability. Mastery Skill is the ability to vary stimuli. In the classroom, this ability conveys the teacher's personality. This ability supports the instructor in talking and acting in a non-homogenous manner in the classroom. Students may get tired with stimuli that are monotonous. in addition to the instructor. Therefore, to make classroom discussions engaging and fun, teachers should vary the stimuli across the room. Therefore, the skill of stimulus

variation entails a conscious effort on the part of the instructor to alter the stimulus in order to create a dynamic, engaging, and active learning environment. It facilitates capturing and holding students' attention during class discussions.

3. Skill of explaining

This is a crucial ability that educators ought to have. Whatever the teacher's approach, the fundamental task of every classroom engagement is explanation. An effective communicator may work miracles in the classroom. The ability to explain aids the instructor in comprehend their students' concepts, ideas, facts, principles, etc. in a clear and insightful manner.

When describing the "how," "why," and "what" of an idea, occurrence, or event, a teacher typically provides explanations.

4. Skill of illustrating with examples

Provide examples to help learners comprehend the ideas and hasten their comprehension. While attending the sessions, we have observed these professors providing instances from real life. To create successful instruction, all instructors should work on developing this competence. The comprehension of students will be more efficient when the instructor explains ideas, facts, generalisations, and other material in the class with examples. It takes art for instructors to choose pertinent examples and illustrate them at the right moment. Students find it more engaging to attend classes taught by professors who use real-world examples.

5. Skill of using blackboard

A classroom's blackboard is an essential component. A classroom would be impossible to envision without a blackboard. Without a chalkboard, a school appears to be like a shrine devoid of an idol. An proficient chalkboard writer may properly oversee teachings in the classroom. A black board is a most popular visual tool that is inexpensive and simple to utilise in the classroom. It is among the quickest and most straightforward ways to deliver key concepts in the classes.

6. Skill of probing questions

One of a teacher's most useful tools is questioning, which they may use to draw students' attention, identify issues with instruction, etc. It facilitates a teacher's ability to introduce material, assess prior knowledge, launch a conversation, etc. For this reason, all educators must have the ability of ease while posing queries. Instructors ought to be adept at asking the class as many thought-provoking questions as possible about the material being covered in a given amount of time. This is referred to as asking questions fluently. Questions that are pertinent to the lesson being taught, properly organised, and presented are considered meaningful. The purpose of inquiry is not to intimidate the pupils. As you ask questions, establish a friendly climate in the classroom.

7. Skill of fluency in questioning

We've spoken about the ability to ask inquiries fluently. When given questions in class, students respond in a variety of ways depending on their circumstances and level of understanding. It could be entirely wrong, mostly right, or inaccurate. When something is inaccurate or replies that are just half accurate Teachers must guide their pupils towards the appropriate or correct replies. Teachers must go above and above in order to delve further into their answers, asking several follow-up questions about the material they have already covered. They could arrive to the right answers through this procedure. However, even in cases where the student's response is accurate, the instructor must encourage them to ask more questions in order to get a deeper understanding of the subject matter.

8. Skill of reinforcement

All people enjoy being respected, acknowledged, and given gifts. Reinforcement is the act of giving a desired reaction a positive push. Students are encouraged to repeat the reinforced conduct repeatedly in order to achieve additional recognition through reinforcement. It's a method of psychology used for efficient instruction and learning. Teachers used to remark, "Excellent boys and girls who are also nice are examples of reinforcement." An atmosphere that is friendly to teaching and learning is facilitated by reinforcement. It facilitates the beneficial modification of human behaviour. A good teacher should be skilled at providing their pupils with encouragement. Verbal and nonverbal encouragement are the two ways it may be given. The ability to ask questions, in which pupils receive a stimulus to bring out the best in them. Teachers' capacity to react to students' behaviour in the classroom and generally offer reinforcement might be understood as their ability to provide skills in reinforcement. learning exercises, in order to motivate pupils to engage in more of these constructive behaviours. In essence, phrases like "prizes," "praise," and "appreciation," which are frequently associated with reinforcement, have a place in the vocabulary of reinforcement-giving techniques. Responding to encounters in the context of education by providing both positive and negative reinforcement. When something goes wrong, punishment is used to address the issue, whereas rewards are used to address positive responses.

9. Classroom Management Skills

The endeavour of the teacher to establish favourable learning environments in order to facilitate the successful and efficient functioning of the learning process is known as classroom management skills. The instructor must do this since

learning needs high focus, hence a classroom environment that may boost students' enthusiasm in studying must be established. Every student in the class should be able to study in an organised way in order to successfully and efficiently accomplish the learning objectives. This is the goal of classroom management. Something was off, something that couldn't be adjusted. The occurrence of absolute circumstances for a good teaching and learning process requires the ability to manage an effective classroom. As effective classroom management also requires positive relationships between students and the teacher, as well as between students themselves. When a teacher can effectively manage students and the classroom environment while maintaining a positive learning environment, the learning environment is at its best (Arifudin, 2015.).

3. Advantage of teaching skills

1. To promote the students achieve their learning goals

With the aid of effective teaching, you may evaluate your pupils' requirements and determine which classroom management techniques would be beneficial. Additionally, you may discover more effective methods to help kids by having more productive one-on-one interactions with them.

2. Enhancing the student engagement in the classroom

Effective strategies can assist you in creating engaging lesson plans and fostering a general excitement for the subject matter. You may be able to build strong relationships with pupils by using effective teaching techniques.

3. To help the creation a positive learning environment

You may create a welcome environment in your classroom for all pupils by keeping a cheerful attitude throughout the day. Good instructors are aware that they have a lot to offer their students outside of the classroom. Supporting students' social and emotional needs in the classroom may be beneficial. Some effective strategies to aid with this include promoting collaboration during activities and giving supportive guidance outside of class.

4. To help in adaption to different circumstances

Teachers who respond to unforeseen circumstances with adaptability are better able to meet the demands of their students in classroom, for an example you may hypothesise that a particular activity will aid students in understanding a lesson, but they may discover that a different activity enhances their learning experience. As you prepare a daily lesson, take into consideration any feedback that comes in promptly and adjust as necessary.

5. Reflect on practices

Reflecting often on your methods and behaviour is essential to effective teaching skills. Determine your areas for growth so that you may advance your teaching and advance as a teacher. Consider the input from students, their families, and the school administration when evaluating the quality of your education and deciding which elements to include. Monitoring your students' progress may also be a great way to reflect, as it can reveal whether or not your method of instruction is effective based on how they consistently respond to tasks.

6. Set reasonable expectations

Proficiency teachers convey their expectations to their students and incorporate them into their own methods. To better accommodate various learning styles and guarantee that every student can meet their objectives, they could modify the criteria. When a student raises a worry about their grade, for example, listening to them out and following up on their concerns would be a positive teaching practice. It's crucial to lay out your policies at the start of the semester so that students may have any questions they have and share their opinions.

4. Conclusion:

It is evident from study findings and discussions on how teacher competencies may boost student interest in teacher learning that a teacher has to possess some of the following competencies: (1) asking questions, (2) bolstering abilities, and (3) holding skills variants, (4) clarifying skills, (5) introducing and concluding lessons, (6) facilitating small group discussions, (7) classroom management skills, and (8) small and individual group teaching abilities.

It is anticipated that the use of teaching techniques will increase students' interest in learning in better, more conducive classroom environments and their preparedness to embrace the lessons that teachers are teaching in order to meet curricular requirements and meet learning objectives.

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