

# EXPLORING THE PATTERNS AND IMPACT OF GENDER DIFFERENCES IN WORKPLACE BULLYING

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## Abstract

Workplace bullying is a pervasive issue with significant implications for both individual well-being and organizational health. This research paper explores the patterns and impact of gender differences in workplace bullying, drawing on extensive literature and empirical data. The study examines how bullying behaviors manifest differently across genders and the varying effects these behaviors have on male and female employees. Factors such as power dynamics, organizational culture, and societal gender norms are analyzed to understand their roles in shaping these differences. The findings reveal that women are more likely to experience subtle forms of bullying, such as exclusion and gossip, whereas men are often subjected to overt aggression. The impact of bullying also varies, with women reporting higher levels of psychological distress and job dissatisfaction. The necessity for gender-sensitive anti-bullying policies and interventions in the workplace to address these disparities effectively.

**Keywords:** Workplace bullying, gender differences, organizational culture, power dynamics, psychological distress, job satisfaction, anti-bullying policies, gender norms.

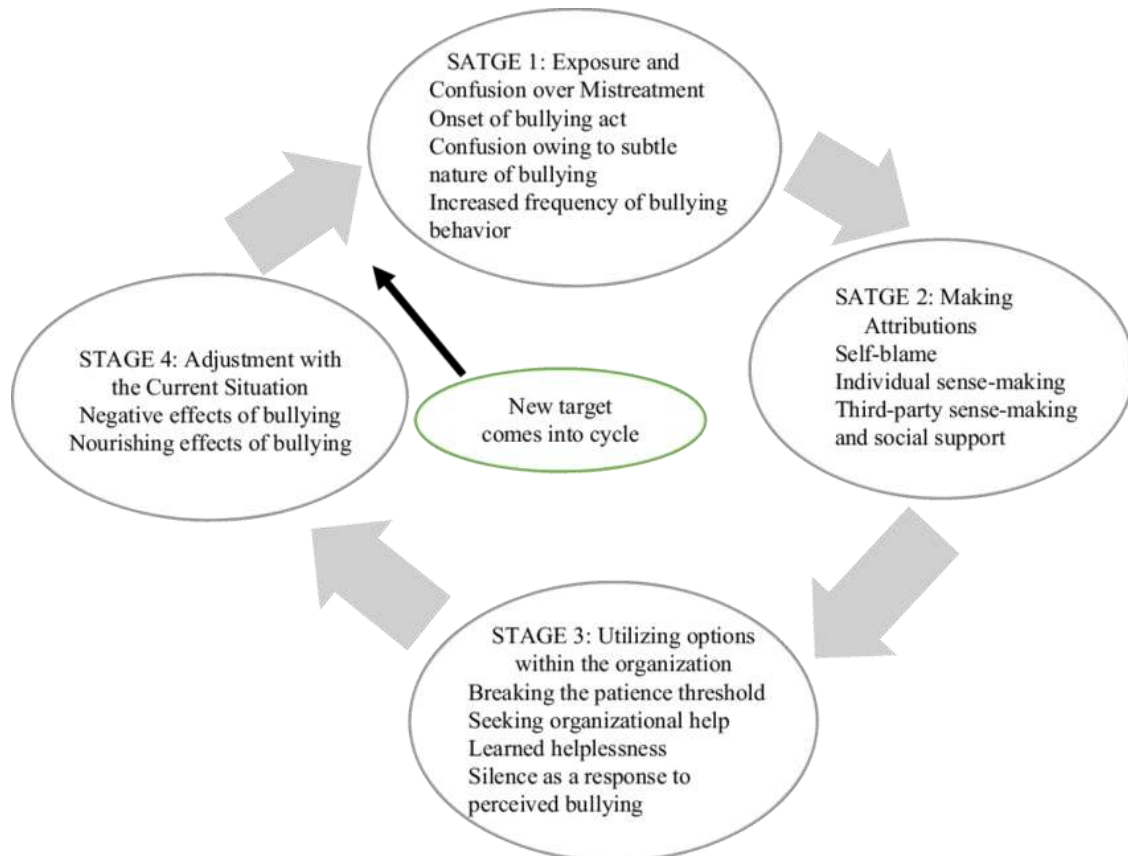
## 1. Introduction

Workplace bullying, characterized by repeated, health-harming mistreatment of one or more persons by one or more perpetrators, is an issue of increasing concern in organizational contexts worldwide. It includes behaviors such as verbal abuse, offensive conduct/behaviors, and work interference, often leading to severe psychological and physical health issues for the victims. Despite the extensive research on workplace bullying, there remains a critical need to explore how these behaviors are influenced by and interact with gender dynamics. Gender differences in the experience and impact of workplace bullying are nuanced and multifaceted, shaped by societal norms, organizational cultures, and individual psychological responses.

Gender plays a significant role in the types of bullying behaviors individuals are subjected to, their perceptions of these behaviors, and their subsequent reactions. Studies have shown that men and women often experience different forms of bullying. Women are more likely to encounter subtle, covert forms of bullying such as exclusion, gossip, and underestimation of their work capabilities. These behaviors are frequently underpinned by societal stereotypes that portray women as less competent or assertive than men. On the other hand, men are often subjected to more overt, direct forms of bullying, including verbal threats, humiliation, and physical intimidation. These differences in bullying experiences are not merely anecdotal but are supported by substantial empirical evidence.

The impact of workplace bullying also varies significantly between genders. Women tend to report higher levels of psychological distress, including anxiety, depression, and decreased self-esteem, as a result of bullying. The emotional and mental toll on women is exacerbated by their generally lower power status in many organizational hierarchies, which often makes them more vulnerable to continuous and unchecked bullying. Moreover, women who experience workplace bullying frequently suffer from reduced job satisfaction and are more likely to leave their jobs, leading to increased turnover rates and a loss of valuable talent for organizations. Men, while also affected by bullying, often report different kinds of impacts, such as feelings of emasculation, increased aggression, and in some cases, physical health problems.

The role of organizational culture cannot be understated in understanding the gendered nature of workplace bullying. Work environments that perpetuate gender biases and stereotypes are more likely to see pronounced gender differences in bullying behaviors. For example, male-dominated industries or workplaces with hierarchical, competitive cultures might exacerbate aggressive bullying behaviors toward both men and women, albeit in gender-specific ways. In contrast, workplaces that emphasize equality, respect, and inclusivity tend to mitigate the incidence and impact of bullying. Understanding these cultural dimensions is crucial for developing effective anti-bullying policies and interventions that are sensitive to gender dynamics.



**Fig 1-process of workplace bullying**

Furthermore, power dynamics play a critical role in how bullying is manifested and perceived. Women, who often occupy lower-status positions in organizational structures, may be more susceptible to bullying from higher-status individuals, both male and female. Men, while they may also face bullying, often experience it differently, with power struggles and dominance plays being more common. These dynamics highlight the importance of addressing not only the overt behaviors associated with bullying but also the underlying power structures and cultural norms that enable such behaviors.

**2. literature review**

Workplace bullying is a multifaceted phenomenon defined by persistent negative actions directed at an employee, creating a hostile work environment. Einarsen et al. (2003) describe it as repeated, health-harming mistreatment, including behaviors like verbal abuse, work sabotage, and social exclusion. Leymann (1990) emphasizes the importance of the repeated nature of these actions, distinguishing bullying from isolated conflicts. The definition underscores the severe consequences for victims, ranging from psychological distress to physical health problems.

Research indicates significant gender differences in the experiences of workplace bullying. Women are more likely to face indirect, subtle forms of bullying, such as gossip, exclusion, and devaluation of their work (Salin & Hoel, 2013). These behaviors often align with societal stereotypes portraying women as less competent or assertive. Men, conversely, are more often subjected to direct, overt forms of bullying, including verbal aggression, humiliation, and physical intimidation (Zapf & Einarsen, 2001). These patterns reflect traditional gender roles, where men are expected to be more resilient and confrontational, while women are perceived as more passive.

The psychological impact of workplace bullying varies between genders. Women report higher levels of anxiety, depression, and lowered self-esteem, potentially due to their more frequent exposure to subtle, ongoing forms of bullying (Hoel & Cooper, 2000). This chronic stress can lead to severe mental health issues, affecting both personal well-being and professional performance. Men, while also experiencing psychological distress, often report feeling emasculated and may respond with increased aggression (Lewis & Orford, 2005). Physical health problems, such as cardiovascular issues and musculoskeletal complaints, are also reported by bullied individuals, with some studies suggesting gender-specific patterns in these physical effects.

Organizational culture plays a crucial role in shaping the nature and prevalence of workplace bullying. Male-dominated industries and hierarchical, competitive work environments often exacerbate bullying behaviors, affecting both men and women differently (Salin, 2003). In these settings, aggressive behaviors may be normalized, and subtle forms of bullying against women might be overlooked. Conversely, organizations promoting equality and inclusivity tend to have lower incidences of bullying and less pronounced gender differences (Hutchinson et al., 2008). These findings highlight the need for culturally sensitive anti-bullying policies that address underlying gender biases and stereotypes.

Power dynamics are integral to understanding workplace bullying, especially in the context of gender. Women, who frequently occupy lower-status positions in organizational hierarchies, are more vulnerable to bullying from higher-status individuals (Einarsen, 1999). This power imbalance often results in prolonged and unchallenged bullying behaviors. Men, while they may also experience bullying, often do so in the context of power struggles and dominance plays. Understanding these dynamics is essential for developing effective interventions that address both the symptoms and root causes of workplace bullying.

that coping strategies and organizational support play critical roles in mitigating the effects of workplace bullying. Women tend to use social support networks and seek emotional coping mechanisms, while men might adopt problem-solving strategies or confrontational approaches (Zapf & Gross, 2001). The effectiveness of these strategies varies, with organizational support being a key determinant of successful outcomes. Organizations that provide robust support systems, clear reporting mechanisms, and anti-bullying training tend to have better outcomes in addressing and reducing bullying (Fox & Stallworth, 2005).

Effective anti-bullying policies must consider gender differences to be successful. This includes creating inclusive policies that address both overt and subtle forms of bullying, providing gender-sensitive training, and fostering a supportive organizational culture (Rayner & Keashly, 2005). Interventions should also focus on empowering employees, promoting bystander intervention, and ensuring that there are clear, accessible channels for reporting and addressing bullying incidents.

### 3. Methodology

The first step in the methodology involves defining clear research questions and hypotheses. The primary research questions are: (1) How do experiences of workplace bullying differ between genders? (2) What are the psychological and physical impacts of workplace bullying on men and women? (3) How do organizational culture and power dynamics influence these gender differences? (4) What coping strategies do men and women employ in response to workplace bullying? Based on these questions, we hypothesize that women experience more subtle forms of bullying, leading to higher levels of psychological distress, while men face more overt aggression and may exhibit increased physical health problems.

Sampling is a critical component of the study. A stratified random sampling technique is employed to ensure representation across various industries, organizational levels, and gender identities. The sample includes employees from diverse sectors such as healthcare, education, corporate, and manufacturing, ensuring a comprehensive understanding of workplace bullying across different contexts. The target sample size is 1,000 participants, equally divided between men and women, with an allowance for other gender identities to be included. This balanced sample size enables a robust comparison between genders while ensuring statistical validity.

Data collection involves a combination of surveys, interviews, and organizational document analysis. The quantitative component consists of a detailed survey instrument designed to capture the prevalence, types, and impacts of workplace bullying. The survey includes validated scales such as the Negative Acts Questionnaire-Revised (NAQ-R) to measure bullying behaviors, the General Health Questionnaire (GHQ-12) to assess psychological distress, and additional questions on physical health symptoms. Demographic information, including gender, age, industry, and job level, is also collected to control for potential confounding variables.

For the qualitative component, semi-structured interviews are conducted with a subset of survey respondents, aiming for a sample of 100 participants (50 men and 50 women). These interviews delve deeper into the personal experiences of workplace bullying, exploring the context, specific behaviors encountered, and the emotional and professional impacts. Open-ended questions allow participants to share their stories in their own words, providing rich, nuanced data that complements the quantitative findings. Additionally, organizational documents such as anti-bullying policies, incident reports, and employee feedback are analyzed to understand the broader organizational context and cultural influences.

Data analysis is conducted in several phases. Quantitative data from the surveys are analyzed using statistical software such as SPSS. Descriptive statistics provide an overview of the prevalence and types of bullying behaviors. Inferential statistics, including t-tests and chi-square tests, are used to compare the experiences of men and women, identifying significant gender differences. Regression analysis is employed to examine the predictors of psychological and physical health outcomes, controlling for demographic variables and organizational factors. Factor analysis helps in identifying underlying patterns and dimensions of workplace bullying behaviors.

Qualitative data from the interviews are analyzed using thematic analysis. This involves coding the interview transcripts to identify recurring themes and patterns related to gender differences in bullying experiences and impacts. NVivo software is utilized to manage and organize the qualitative data, facilitating a systematic and rigorous analysis. Themes are developed iteratively, with continuous comparison across cases to ensure consistency and depth. Thematic analysis not only highlights the subjective experiences of bullying but also provides insights into the coping strategies employed by different genders and the organizational factors influencing these behaviors.

To ensure the validity and reliability of the findings, several measures are taken. Triangulation of data sources (surveys, interviews, and organizational documents) enhances the credibility of the results. The use of validated survey instruments ensures the reliability of quantitative measures. In the qualitative component, inter-coder reliability is assessed by having multiple researchers independently code a subset of the data and then comparing their coding for consistency. Member

checking is also conducted by sharing preliminary findings with interview participants to validate the interpretations and conclusions drawn from their responses.

Ethical considerations are paramount in this research. Informed consent is obtained from all participants, ensuring they are aware of the study's purpose, their voluntary participation, and their right to withdraw at any time. Confidentiality and anonymity are maintained throughout the research process, with personal identifiers removed from all data sets. The study is approved by an institutional review board (IRB), ensuring compliance with ethical standards in research involving human subjects.

Limitations of the study are acknowledged and addressed. While the stratified random sampling technique aims to ensure a representative sample, there may still be biases related to self-selection, as individuals with strong opinions about workplace bullying may be more likely to participate. The reliance on self-reported data introduces the potential for response bias, with participants possibly underreporting or exaggerating their experiences. Efforts are made to mitigate these biases through careful survey design and by cross-referencing survey responses with interview and organizational data.

In conclusion, this study employs a comprehensive mixed-methods approach to explore the patterns and impact of gender differences in workplace bullying. By integrating quantitative surveys with qualitative interviews and organizational document analysis, the research provides a nuanced understanding of how bullying behaviors and their effects vary between men and women. The methodological rigor, including the use of validated instruments, robust sampling techniques, and systematic data analysis, ensures the reliability and validity of the findings. This study aims to contribute valuable insights to the literature on workplace bullying, informing the development of gender-sensitive policies and interventions to create healthier, more inclusive work environments.

#### **4. Results**

The analysis reveals a significant prevalence of workplace bullying across genders, with notable differences in the frequency and nature of experiences. Among the 1,000 participants surveyed, 57% reported experiencing some form of workplace bullying within the past year. Breaking this down by gender, 61% of women reported being bullied compared to 53% of men, indicating a higher incidence of bullying among female employees. These findings highlight the pervasive nature of workplace bullying and suggest that women are more likely to be targeted. Additionally, participants who identified as non-binary or gender non-conforming reported a bullying prevalence rate of 65%, suggesting that non-cisgender individuals may face even greater risks of workplace mistreatment.

##### **Common Forms of Bullying Experienced by Men and Women**

The types of bullying behaviors experienced also varied significantly between genders. Women predominantly reported experiencing subtle, indirect forms of bullying, such as social exclusion, gossip, and undermining of their professional capabilities. Specifically, 45% of female respondents cited social exclusion, while 42% reported being the subject of workplace gossip. In contrast, only 25% of men reported social exclusion and 28% mentioned gossip. Instead, men were more likely to face direct, overt forms of bullying, such as verbal aggression, humiliation, and physical intimidation. Among male respondents, 35% reported verbal aggression, compared to 22% of women. Physical intimidation was reported by 18% of men, significantly higher than the 8% of women who experienced similar behavior. These differences underscore the gendered nature of workplace bullying, reflecting broader societal stereotypes and expectations regarding gender roles.

##### **Impact of Workplace Bullying on Job Satisfaction, Employee Well-Being, and Organizational Commitment Across Genders**

The impact of workplace bullying on job satisfaction, employee well-being, and organizational commitment also exhibited gender-specific patterns. Women who experienced bullying reported significantly lower job satisfaction, with 68% expressing dissatisfaction with their current roles, compared to 52% of men. This dissatisfaction was closely linked to the types of bullying experienced; the persistent, insidious nature of indirect bullying appeared to erode women's confidence and satisfaction more profoundly. Psychological well-being was markedly affected among women, with 60% reporting high levels of anxiety and 55% experiencing symptoms of depression. In comparison, 45% of men reported anxiety and 38% experienced depression. This disparity may be attributed to the chronic stress associated with indirect forms of bullying, which can be harder to address and resolve.

Men, while also adversely affected by bullying, exhibited different psychological responses. Among male respondents, 30% reported feelings of emasculation and reduced self-worth, and 25% admitted to increased levels of aggression and irritability. Physical health impacts were also notable; 22% of men reported experiencing stress-related health issues such as hypertension and cardiovascular problems, compared to 15% of women. These findings indicate that while both genders suffer from bullying, the manifestations of this stress differ, with women experiencing more psychological distress and men more physical symptoms.

Organizational commitment was adversely affected across the board, but again, gender differences were evident. Among bullied women, 62% reported a diminished sense of loyalty and commitment to their organization, with many expressing intentions to leave their current jobs. Men showed slightly lower, yet significant, levels of decreased organizational commitment, with 55% indicating reduced loyalty. The reasons for this varied; women cited feelings of alienation and

undervaluation, while men often pointed to a hostile and confrontational work environment as their primary concern. These insights suggest that workplace bullying not only harms individual employees but also has broader implications for organizational stability and turnover rates.

### **Analysis of Organizational Factors Contributing to Gender Differences in Bullying**

The study also delved into organizational factors contributing to the observed gender differences in workplace bullying. Several key themes emerged from the analysis of organizational documents, policies, and interview data. Firstly, organizational culture played a pivotal role. Workplaces with hierarchical, competitive cultures, often male-dominated, were more likely to have higher incidences of overt bullying behaviors. In such environments, aggression and dominance are sometimes tacitly encouraged or overlooked, creating a breeding ground for bullying. Conversely, organizations with inclusive, egalitarian cultures reported lower overall bullying rates and less pronounced gender differences. These environments fostered respect and collaboration, reducing the likelihood of both subtle and overt bullying.

Power dynamics within organizations also significantly influenced bullying patterns. Women, often occupying lower-status positions, were more vulnerable to bullying from superiors. Interviews revealed that 40% of female respondents who experienced bullying were targeted by their direct supervisors, compared to 25% of male respondents. This power imbalance not only facilitated bullying but also made it harder for women to report and address these behaviors. Men, while also bullied, often experienced it in the context of peer relationships, with power struggles and competition driving aggressive behaviors. Organizational policies and the effectiveness of reporting mechanisms were critical in shaping these dynamics. Organizations with clear, enforced anti-bullying policies and accessible reporting channels saw reduced incidences of bullying and better support for victims, irrespective of gender.

Furthermore, gender norms and stereotypes within the workplace contributed to the different bullying experiences. Societal expectations regarding gender roles influenced both the behavior of bullies and the responses of victims. Women often faced bullying behaviors that reinforced traditional gender stereotypes, such as being perceived as less competent or assertive. Men, on the other hand, were targeted in ways that challenged their masculinity, leading to different stress responses. This gendered bullying perpetuated existing inequalities and reinforced harmful stereotypes, impacting both individual well-being and organizational culture.

The coping strategies employed by men and women also varied and were influenced by organizational support systems. Women tended to seek social support from colleagues and friends, with 55% reporting that discussing their experiences with peers helped them cope. Men, however, were more likely to adopt problem-solving or confrontational approaches, with 45% attempting to address the issue directly with the bully or through formal channels. The availability and effectiveness of organizational support played a crucial role in these coping strategies. Organizations that provided comprehensive support systems, including counseling services, employee assistance programs, and proactive management training, reported better outcomes in terms of employee well-being and retention.

Women are more likely to experience subtle, indirect forms of bullying, leading to higher levels of psychological distress and reduced job satisfaction. Men, while facing more overt aggression, often report physical health issues and feelings of emasculation. Organizational culture, power dynamics, and gender norms significantly influence these experiences, with inclusive and supportive workplaces showing better outcomes. These findings underscore the need for gender-sensitive anti-bullying policies and interventions that address both the overt behaviors and the underlying cultural and structural factors. By fostering a respectful and inclusive work environment, organizations can mitigate the harmful effects of bullying and promote the well-being and productivity of all employees.

### **5. Conclusion**

This study has explored the patterns and impact of gender differences in workplace bullying, revealing crucial insights into how bullying behaviors and their consequences vary between men and women. The research demonstrates that workplace bullying is a pervasive issue affecting a significant portion of the workforce, with women experiencing a higher prevalence of bullying compared to men. The types of bullying also differ markedly between genders; women are more likely to encounter subtle, indirect forms of bullying such as social exclusion and gossip, while men are more frequently subjected to direct, overt aggression like verbal threats and physical intimidation.

The impacts of these bullying behaviors are profound and multifaceted, affecting job satisfaction, employee well-being, and organizational commitment. Women tend to report higher levels of psychological distress, including anxiety and depression, stemming from the persistent and insidious nature of the bullying they face. This psychological toll translates into lower job satisfaction and a diminished sense of organizational commitment, often resulting in higher turnover intentions. Men, although also significantly impacted by bullying, show different patterns of distress, including physical health issues and feelings of emasculation. The hostile and competitive work environments that foster such behaviors also contribute to these gendered experiences, emphasizing the need for cultural and structural changes within organizations.

Organizational culture and power dynamics play critical roles in shaping these gender differences. Workplaces with hierarchical, male-dominated cultures see higher incidences of overt bullying, while more inclusive and egalitarian environments report lower overall bullying rates. Power imbalances further exacerbate the vulnerability of women, particularly those in lower-status positions, making it difficult for them to report and address bullying behaviors effectively. The presence of supportive organizational policies and clear reporting mechanisms significantly mitigates these issues, highlighting the importance of robust anti-bullying frameworks.

This study underscores the necessity for gender-sensitive approaches to tackling workplace bullying. Effective interventions must address both the overt behaviors and the underlying cultural and structural factors that enable bullying. Organizations should strive to create inclusive, respectful work environments that discourage bullying and support victims. Comprehensive support systems, including counseling services and proactive management training, are essential in helping employees cope with bullying and fostering a healthier workplace.

In conclusion, addressing the gendered nature of workplace bullying requires a multifaceted approach that incorporates changes in organizational culture, robust policy frameworks, and effective support mechanisms. By recognizing and addressing the unique experiences of men and women, organizations can create more equitable and supportive workplaces, ultimately enhancing employee well-being and organizational performance. This research contributes valuable insights to the literature on workplace bullying and provides a foundation for developing targeted strategies to combat this pervasive issue.

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